

# The Greyhound

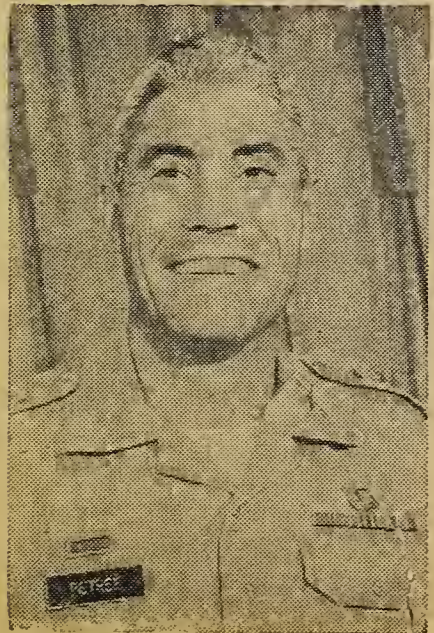
Vol. XLIV, No. Loyola College—Baltimore, Md. Sept. 21, 1970

## ROTC Head Raps

In an informal interview, Colonel Bruce Petree was asked about Loyola, his impressions of it, and about the ROTC department he heads.

**GREYHOUND:** What do you envision for the ROTC program at Loyola, during your tour here?

**Col. Petree:** Well, the main objects remain the same. We must develop college educated people



into officers. The curriculum will be revised to fit into the 4-1-4 schedule. We are possibly going to have a January term, plus guest speakers. Essentially, the ROTC students are still going to get tactics, operations and military history. However, we are going to stress counseling

with students. This will give us an opportunity to talk about things not discussed in the classroom. Also, we stress extra-curricular activities such as sports and campus organizations. The college curriculum is an integral part of the ROTC program. Cadets will have to do well in their other subjects to remain in the program.

**GREYHOUND:** How would you qualify your staff?

**Col. Petree:** My staff is eminently qualified. All of us have been on tours (one or more) in Vietnam. All of us have experience in handling people. My staff can answer questions about Vietnam and Army career choices that our cadets may have. Several of our instructors are now studying for advanced degrees.

**GREYHOUND:** What do you believe is the reason for the drop in ROTC enrollment?

**Col. Petree:** The drop results for obvious reasons: students are influenced in high school and at home. Plus, we are in a relatively peaceful era.

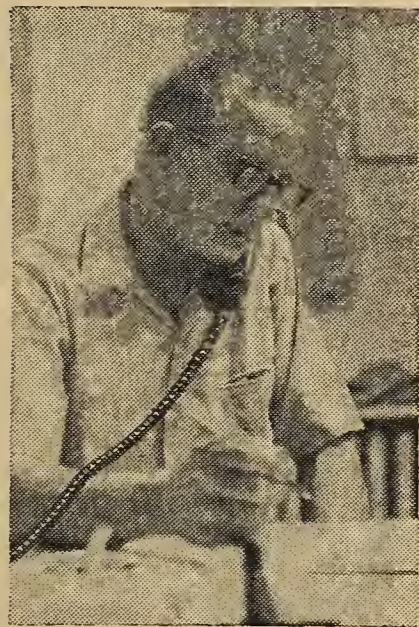
I'm glad that the program is not mandatory. During the Vietnam build-up, graduate officers were being snatched up. Now they have a 50% chance of being called for active duty for more than 6 months. We also have the responsibility of making the program stimulating. And if this is not done, we must go to the cadets and find out what's wrong.

## Clemens Slows Work On College Coffee House

Loyola has a coffee house. The small building between the tennis courts and the baseball diamond will house evenings of food and folk singing. Rejoice, because it hasn't been easy.

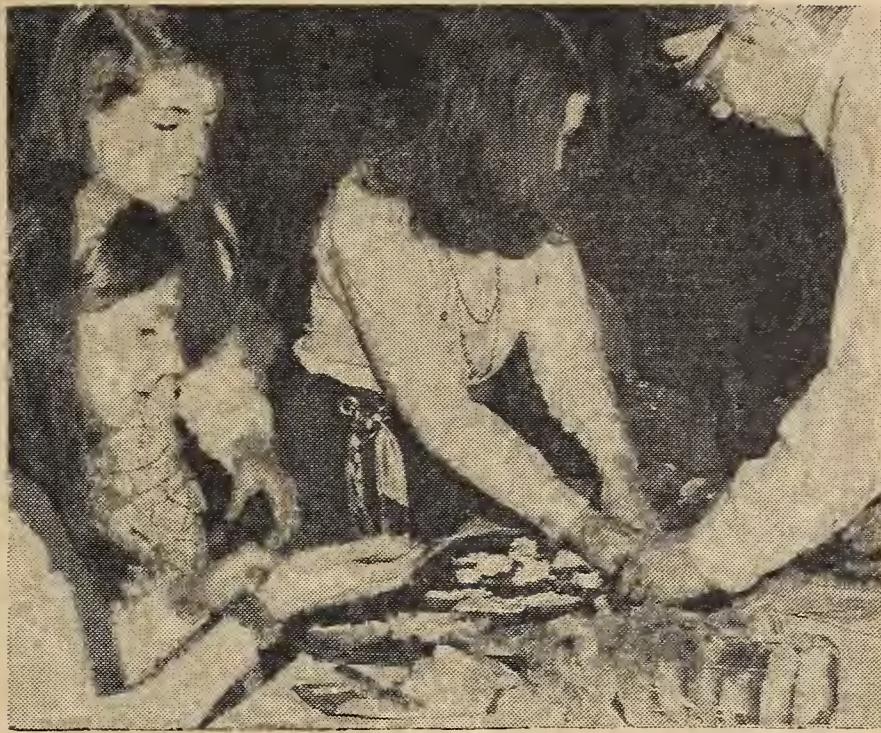
Last year several concerned students decided to do something about the lack of social activity on campus. They successfully organized six non-profit "coffee houses" in the lounge above the cafeteria. **THUNDER'S PLACE** was, for many dorm students, the only semblance of a social life they enjoyed all year. Because of the success of these shows, and because of the difficulty involved in setting up the lounge for the show and then straightening it back up afterwards, the organizers requested a permanent facility. That was the situation last year when we left for summer vacation.

Ed Conboy followed up this request during the summer. After two months of meeting and discussions the administration told Ed that he could move into the garage. There proved to be more than one difficulty. It took Ed three days to simply get a key, and when he did get in it was clear that Clemens, the groundskeeper hadn't moved out. Back for more meet-



ings and discussions Ed was promised that Clemens gear would be out of the garage by Sept. 1, leaving enough time for the organizers to get the place running by the time school started. Clemens' equipment was still in the garage on Sept. 1. Clemens said (though several reliable sources would argue to the contrary) that his crew was busy all week helping to set up the kitchen for the new company that took over that  
(cont'd on p. 3)

# Girls! Girls! Girls!



The Loyola Of The Future

Loyola and Mt. St. Agnes will merge!

The Very Reverend Joseph A. Sellinger, S.J., President of Loyola College, and Dr. Elizabeth Geen, President of Mount Saint Agnes College, have released the following statement to the public:

"The Boards of Trustees of Mount Saint Agnes College and Loyola College announce the merger of their two institutions effective July 1, 1971. We believe this joining will enhance the educational level of private higher education in the city of Baltimore and the state of Maryland. The institutions will operate under the name of Loyola College and combine their students and most of the faculties and administrations.

The merger reflects a realistic approach to current educational and economic trends and is the outgrowth of many years of cooperation between these two institutions."

The merged Loyola-Mount Saint Agnes institutions will center their activities on the Loyola College Charles Street campus. They will, however, take advantage of the many excellent facilities existing on the Mount Saint Agnes campus, in Mount Washington.

This joining represents a combination of 221 years of Catholic, private higher education. It is unique in that it is the first merger of two private colleges in the state of Maryland. The uniting of Loyola and Mount Saint Agnes Colleges will provide for the creation of a truly coeducational community which had not previously existed on the two campuses. This educational atmosphere more readily reflects current society and will provide for new and creative approaches to the educational process.

Under several years of a cooperative program, the students and faculties of both colleges have become accustomed to working together as an educational community. There already exists a continuing program of inter-institutional cooperation with our sister institutions of higher education, particularly with the College of Notre Dame of Maryland. The strength obtained through this merger will enhance the cooperative programs with the sister higher education institutions.

The combination of the two institutions will permit greater utilization of the strengths of various departments and faculty members. The flexibility inherent in

this combination will permit the students to develop greater specialization in their areas of studies.

A more efficient operation will be realized administratively through the merger of Loyola and Mount Saint Agnes Colleges. It will eliminate the duplication of facilities and services required as a result of the operation of two separate campuses, and provide stronger resources, facilities and services for the students and faculty in their educational enterprise.

Father Sellinger and Dr. Geen pointed out that in addition to the many benefits to be derived for our present and future students, "this merger will also increase the contribution that can be made by the combined institutions to the community. The alumni of these institutions may take pride in the progressive step that is being taken today by their alma maters, in recognizing current educational trends and adapting to them in an intelligent and responsive manner."



LOYOLA COLLEGE  
PERIODICALS



Phooey On Nguyen

Son of Candide

A chief administration rationale for getting involved in the Vietnam bloodbath is that we are defending a constitutionally elected regime (in spite of the fact that peace candidates in the last election were harassed and one later jailed) against the forces of repression from the north. Although I am not insinuating that Communist repression would be anything better than what is now going on in the South, I must note recent events that have stripped the "constitutionally elected" South Viet regime of any respectability that it may have claimed to have.

I speak of course of the acceptance by Marshal Ky, South Viet's equivalent of Spiro Agnew, of the invitation tendered him by long-time fascist-leaning radio preacher Dr. Carl McIntire, an erstwhile Wallace supporter. The fact that Marshal Ky, a self-proclaimed admirer of Adolf Hitler, has consented to share the same platform with an avowed racist and an enemy of true American democracy indicates to all the fallacy of the American claim of defending democracy in Vietnam. It has been demonstrated more clearly than ever that we are in fact defending ultra-right-leaning military men who are more than willing to continue sacrificing thousands of American lives to defend their policies of repression from the right.

—J. A.

Listed below are several headlines from a recent Sunday paper:

"Hurricane Ella rips into coastal town in Mexico."

"Earthquake jolts California cities."

"Agnew pledges to name 'Radiclibs' soon."

"Arabs blow up 3 planes in Jordan desert . . . 40 held hostage."

"Ky benefits in Saigon from D.C. War Rally plan."

"Release ends nightmare from Guerrillas' hostages."

"Mitchell, mayors set bomb talks."

"Russians free Yuli Daniel after five years of captivity."

"Manila on alert for kidnap plot."

"Race . . . is key to Chicago election."

"Canterbury score antiracist funds."

"Link with strike suspected in Cumberland bakery blast."

"Psychiatrist condemns nation's jails."

"Lawyer cites malpractice in hospitals."

"Redskins over Colts; first victory in 20 games."

Is it thus no wonder that "Everything is Beautiful" can no longer be found on the top 50 charts? Need we explain why?

Makes one wonder whether anything is worth it anymore. Am I the fool for remaining an optimist in spite of what I see around me?

—J. A.

Sellinger's Speech

To Class Of 1974

This is the speech given to Freshmen at President's Lunch, September 8, 1970.

Ten years ago in September, Nineteen Hundred and Sixty, some of you were seven or eight years old. It was a happy time. The decade of the sixties started auspiciously enough. Pope John XXIII had begun his work of moving the Catholic Church into the modern world. President John F. Kennedy launched the United States on a new course of hope and promise. In Nineteen Hundred and Sixty, campuses were calm, and a college president's main concern was to nourish the academic life of his institution and to provide for more of everything. There were no clouds on the horizon.

Suddenly, in Nineteen Hundred and Sixty-Three, the crisis was upon us and the mood abruptly altered. Pope John died, President Kennedy was assassinated. The tides of irrationality were awash in the world. In quick order, the succeeding years brought us the attack on traditional values and theologies, the escalation of the Vietnam War, the explosion of the ghettos, three more assassinations, the drug subculture, the student revolt, campus disruptions and strikes, aircraft hijacking, violence in the streets of Chicago, students killed at Kent State University and Jackson State College. What had begun in hope and harmony ended in desperation and confrontation.

There is no point in pretending that this Nineteen Hundred and Seventy-One school year is just like any of those that have preceded it. It is not. It is undeniably different because what you men of the Class of Nineteen Hundred and Seventy-Four are beginning today is the beginning of a life-long commitment to fundamental change, social and political, cultural and religious. In a genuine sense, the Class of Nineteen Hundred and Seventy-Four has been touched as no other class before it. Partly through your high school education, partly through the mass media, partly through music and the arts, but mainly through living, you have been compelled to open your eyes, to broaden your horizons, to dig deep into the roots and causes of issues, to question things as they are and to imagine how they might be, to examine and ponder, to analyze and agonize, and finally, to commit yourselves not only to knowing the world and enjoying it, but to loving the world and changing it.

You stand today with all of your contemporaries revealing the depth of your feelings and the authenticity of your concerns. From this point on, there is no turning back. You are taking your stand for life, for peace, for justice for all men—American and Asian, black and white, rich and poor, young and old. On such issues, there can be no compromise. There can be, and there will be, debate over the best means of achieving these goals. There can be, and there will be, compromise over methods and timing and tactics. But the goals themselves are non-negotiable. And at the most fundamental level, they are inseparable, because they flow from a common source: a radical understanding of man that is as old as the Bible and as new as Jesus Christ.

As students, you will be involved. But remember: involvement cannot successfully remove you from the hard labor of learning. No matter what college committee you are on, differential calculus is tough. No matter how the academic calendar is reformed, the composition and delivery of a speech before one's classmates brings sweat to the palms and a weakness to the knees. No matter who sits on the Faculty Council it takes many an hour to read through WAR AND PEACE. And without long stretches of such activity, there is no education.

Very Rev. Jos. A. Sellinger, S.J.

Greyhound  
Staff Meeting  
Every Thursday  
at 1:00 P.M.

The Greyhound

STAFF—John Harris '73, Chris George '72, Tom Thornton '72, Vernon Bailey '71, Ed Lehman '72, Mike Koch '71, Mike Fadden '74, Eric Miller '73, Mike Goode '73, Tom Perrella '74. We welcome all new staff members.

Editor-in-Chief . . . . . John Smachlo '72

Managing Editor . . . . . Mike Greenberg '73

Associate Editor . . . . . Jeff Amdur '71

News Editor . . . . . Chris Olert '73

Features Editor . . . . . Mark Bowden '73

Sports Editor . . . . . Jeff Hild '71

Photography Editor . . . . . Jeff Coleman '72

Business Manager . . . . . Jim Koss '73

Moderator . . . . . Prof. Thomas Scheye

LETTERS TO THE EDITOR

A Last Farewell

To the Editors:

On this, the occasion of my final visit to Evergreen, I would like to make one, most final, farewell.

Evergreen is a most appropriate way for me to refer to my alma mater, for the memories of Loyola will be ever green in my heart. However, today I face that most dangerous of times, the present, and anticipate that most questionable times, the future. It is fitting then, I feel, that what I have known and done and felt in my appointed time should be placed in the most proper receptacle of memories, the past.

Memories hold a beauty all their own, for time lightens the burden of the bad, and heightens the worth of the good. To treat memories any other way is to endanger that condition, and to endanger the memories themselves. Those of you who were my friends will probably never see me again, and it is because I wish to keep that space in time that was my Loyola, as it was, and never to encumber it with a time and place that is not mine. Your friendship will always be a part of my memories, but it is best that the end of those feelings as living things be recognized.

Loyola, for all its faults, was a good place, and a place which did much to bring me to that position we euphemistically call manhood. It has done its job, it has filled my heart, but now is the time for me to say good-bye, and good luck to all of you who remain, and it is time for me to say to Loyola herself, oh you most crotchety of all good friends, thank you.

In the Peace that may one day come.

Thomas James Cramblitt '70

Fr. Salmon Appointed

To the Loyola community:

On Thursday, September 3, I appointed Rev. James F. Salmon, S.J., Coordinator of Campus Ministries, effective immediately. Father Salmon's responsibilities will be to inspire and to coordinate liturgy, programs, services and discussions designed to help all of us, individually and as members of a collegiate community, to grow together in our love and service of God.

I share the joy which Father Salmon's willingness to accept this heavy responsibility will give to all of us at the College. I know of the affection, respect and high regard in which Father Salmon is held by everyone connected with Loyola. I am confident that the inspiration of this fine priest will be of major benefit to us all.

Father Salmon will be gathering a team of colleagues to assist him in his efforts to create a vigorous, enlightened and dynamic religious climate here at Loyola. He will remain a member of the Department of Chemistry, so that Loyola does not lose a respected and effective classroom teacher.

I call upon everyone at Loyola to assist the new Coordinator of Campus Ministries with your ideas, your help and your prayers. I invite you to turn to him.

Joseph A. Sellinger, S.J.

T.R. Speaks

This year the Literary Society of Loyola is involved in sponsoring a number of activities: a classical guitar concert, a lecture on James Joyce, readings by well-known poets and/or novelists, a dramatic presentation of *Under Milk Wood* by Dylan Thomas, and a multi-media interpretation of *The Wasteland* by T. S. Eliot. The Literary Society needs active, interested students in its membership. We will sponsor several student poetry readings at the new coffee house, as well as student presentations of essays or any creative literary endeavor. If you feel at all a need to express your creativity, come to our early meetings held on Thursday nights at 8:00 p.m. in the Faculty Dining Room, Student Union Building. This year we will be working with Notre Dame and Mount St. Agness. *Ignis*, our Literary Magazine, is always willing to accept your poetry, short stories, et cetera, that you would like to publish. We will be working together with *Ignis* to provide a worthy literary atmosphere on the campus.

I hope to see you at our first meeting. Good luck in the coming year.

Sincerely,  
Thomas R. Thornton, Jr.  
President,  
Literary Society  
Loyola College

IGNIS Deadlines

Dear Students:

IGNIS, the arts and letters magazine of Loyola College, plans during the school year 1970-71 to expand and greatly broaden its literary and cultural horizons. Previous issues have suffered from too much poetry and it is hoped now to include many more areas of interest to the students of this college. Material will be collected during the next few weeks for an issue to appear in November. The submission of prose, poetry, essays, criticism, photographs, drawings, etc., would be greatly appreciated. Fellow students:

IGNIS has enjoyed an active and sometimes controversial existence since it emerged from the older "Evergreen Quarterly" six years ago. This semester the magazine should be better than ever.

At the moment there are two literary magazines at Loyola—IGNIS and IMAGES, the Evening

School Magazine. During the second semester these publications will combine to give Loyola one literary magazine. The student reception to last May's IGNIS proved to be enthusiastic and it is hoped that the combined edition will be even better received. The magazine will still be free of charge.

Anyone interested in working on IGNIS should contact me at 356-4518 or at anytime in the IGNIS office (U-14 in the basement of the Andrew White Student Union Building). We feel that our staff can never be too large.

Please do not forget to prepare and submit material for the Fall edition of IGNIS.

Best wishes for the coming year,  
Christopher George  
Editor, IGNIS  
Magazine



# Theology Department Welcomes Dr. Wood

Dr. Geoffrey Wood is Loyola's newest member of the Theology Department. Previously, he has taught at Catholic University, Swarthmore, and, most recently, at Bucknell.

The Greyhound interviewed Dr. Wood last week; following is the final part of that discussion:

**GREYHOUND:** From your viewpoint, where is the Theology Department at Loyola going?

**Dr. Wood:** I don't know because it's hard for me to talk about Loyola in particular. As far as Catholic colleges are concerned, I think that Theology Departments in general, in the past, were meant to defend, protect and preserve the Faith of the students in a positive sense. This necessarily put limitations on the offerings of the different departments.

I feel that Theology departments should be resource centers on the Catholic world view. Both in terms of the conceptual content of its liturgy and its thought and its mysticism and so forth. I would really like to see a course on Saints. Not a *Butler's Lives of the Saints* approach. But what is sainthood? And who were some of the great saints of Western Civilization? And what made them this? Getting beyond the propaganda. I know at Florida State University the chairman of the department gave a course on saints. Now this is at a State University and he was swamped with students. I can see where Catholic students might turn away from that immediately and I'm not proposing a course like that right now. But, a course like that can be tremendously interesting and relevant if you can get away from the pietistic approach.

I would like to see us here offer the student an opportunity to find out about world religion. Or the relation of religion and psychology or what sociology has to say about the religious phenomena, the relation of science and religion. What does the scientist have in common with or what are his critiques of the religious mentality. I think that we should study Freud and see what he had to say about religion. I think that we should study religion and culture.

**GREYHOUND:** What do you think of the 'underground Church'?

**Dr. Wood:** I'm a little out of touch with the 'underground Church' in upstate Pennsylvania. So I can only talk about it in a general way. I think that it's a spontaneous thing and therefore it must be authentic. And I think that a lot depends on the attitude of those who are involved. If they tend to think that the

past is something that has to be unloaded, as simply some terrible thing that has to be unloaded in order to be free then the tendency will be schismatic and I think that movements like that tend to disappear and dissolve. The enthusiasm goes. Then they get to the question of how do we sustain this thing.

The human element gets in there and the thing begins to disintegrate. My hope and belief is that those who are involved with the 'underground movement' are of themselves interested in maintaining some contact with the past and with the institutions. Perhaps not so blindly obedient, as in the past the institutions have demanded, but that they are not desirous of having themselves cut off or having themselves declared schismatic. And this is what will make it an effective movement. We will have some feedback into the institution. What I mean is that the maturity of the people involved is the guarantee that it is something good and that it has something solid to contribute.

I find that my own aggiornamento enthusiasm has waned a bit not in any regressive sense, but because I don't find myself nostalgic for what was before. Enthusiasm is a stage that you go through and disintegration is a stage that you go through. I think a very important one that you go through, a very important one in one way or another: social or personal disintegration has got to take place. It's initiated with enthusiasm and rebellion. But the disintegration itself is a very sobering experience that pulls you back to a consideration of the very root of the matter. Once you realized that you've been oppressed and blindly oppressed, not deliberately, you want to strike out against that thing but what really is at work there is something much more radical than that blindly oppressive thing. What's really happening is something deep in your psyche; what you begin to realize is that oppressive thing is YOU. What I think that happens if this goes its whole course is that you begin to thing more deeply into your own make up of your own experience. . . . You get into a re-composition of your integrity.

**GREYHOUND:** Thank you, Dr. Wood.

Interview by Chris Olert for the Greyhound.



## McNierney Addresses Frosh

In his recent address to the Loyola College freshman class, Stephen W. McNierney, Academic Vice President of Loyola, challenged Loyola's new students to participate actively in the academic process, to look beyond the printed page and the written word, to seek out knowledge and to allow themselves to be changed by knowledge. This process of growth through knowledge, he said, is what college is all about.

Mr. McNierney pointed to a Stanford University study of undergraduate college students, which stated that half of the students entering college, in 1969, became disenchanted with their institutions and withdrew from the learning process within six weeks of their entrance into college. He used the Stanford study to demonstrate that more than a passive effort is required of students if they are to derive anything from their college education.

Mr. McNierney explained to the freshman class that Loyola is a community, whose individual members undergo a change brought about by the knowledge they acquire. The academic system, Mr. McNierney said, provides the student with the opportunity to find the knowledge that will help him grow. The student may choose to ignore knowledge and thereby

waste the college years; or he may confront knowledge, accept it and become a better person through it.

The members of Loyola College's freshmen class now face this challenge as they begin college classes where their ideas and attitudes will be attacked, analyzed and perhaps changed by their professors and fellow-students.

## Clemens

(Continued from Page 1)

facility this summer. Since another garage had to be cleaned out for Clemens equipment, and his crew was "busy," a number of determined students and Mr. Frank Cunningham of the Philosophy department cleaned out the new garage for Clemens. The next day the garage still had not been evacuated. A small group of organizers went straight to Father Sellinger, and he once again promised that Clemens would be out of the "coffee house," this time by Sept. 14.

It looks as though Clemens will be leaving the garage this time, and, with luck, the coffee house should be set up within the next few weeks. We urge students to attend THUNDER'S PLACE; it promises to give the social life at Loyola a big boost, and, unlike the administration, it has a good record.

## Book Scene

*The theory of books is noble. The scholar of the first age received into him the world around; brooded thereon; gave it the new arrangement of his own mind, and uttered it again. It came into him life; it went out from him truth. It came to him short-lived actions; it went out from him immortal thoughts. It came to him business; it went out from him poetry. It was dead fact; now, it is quick thought. It can stand, and it can go. It now endures, it now flies, it now inspires. Precisely in proportion to the depth of mind from which it issued, so high does it soar, so long does it sing.*

—Ralph Waldo Emerson

*Deliverance*, by James Dickey; Houghton Mifflin; \$5.95.

When a poet of James Dickey's stature ventures into the literary jungle of fiction prose, one can expect unusual results. Dickey's first novel, *Deliverance*, more than gratifies such expectations. The author has proven that action and story are not necessarily worthless, as so many writers today would have it, and can even be utilized to accomplish convincingly the objectives that first force a writer's pen to paper. In fact, Dickey has welded his adventurous story-line so tightly to the intellectual statements therein, that it is virtually impossible to speak separately of literal and figurative levels.

*Deliverance* is the story of four Southern businessmen who decide, for varying reasons, to venture into the wilds and make a canoe trip down a river. The *Odyssey*? No, more like Book I of *The Divine Comedy*. The four are Lewis, a health nut, athletically superior to the others and the one who plans, organizes, and leads the adventure; Ed, the narrator and protagonist, who sees the challenge and desires a "deliverance" from life's routine patterns; Drew, a good-hearted, good-natured man who wants the peace and contact with Nature that he feels the trip will offer; and Bobby, who lacks character and agrees to go only because the others pressure him into acquiescence. Together, they make up a kind of four-sided, paradoxical portrait of Modern Man.

These four men go off into the woods and begin their canoe trip in an ordinary way, but some vague tension, felt perhaps in the alien woods (or alien men) is never

quite conquered. There is a certain amount of one-up-manship, particularly between Ed and Lewis. They discuss the values of primitive life and survival of the fittest. Lewis explains that such a trip as they are making is not a real test until true conditions of life-or-death survival exist.

Suddenly, the voyage becomes just that, a nightmare of life or death, hung on a delicate balance of naked human responses. Ed and Bobby are sexually brutalized by two mountaineers. Lewis saves them by killing one of the attackers with the only weapons that were taken—bow and arrow. Somehow, all of their civilized values seem irrelevant. They hide the body and continue down the river. Drew is suddenly, senselessly dead, shot through the brain by the other mountaineer. The story climaxes in a stunning manhunt that ends with an ultimate test of Ed's moral and physical strength.

Mr. Dickey details his story so sharply and realistically as to stun the reader into spellbound terror. His descriptions of the river and the mountain cliff-scaling scene are unearthly in their beauty; those of a man dying with an arrow in his throat and of a perverted assault are terrifyingly real. His prose is clean, the prose of a poet, poetry yet undeniably prose. The author has achieved a novel stripped of metaphor; yet, the whole work is itself metaphorical. Dickey, interviewed recently on "The Today Show," said simply that the book is about how good men act when there is no law and order. One thinks of Conrad's *Heart Of Darkness*. Just as these men finally leave the uncontrolled river and wilderness, and return to civilization without anyone ever knowing their deeds, so they finally rise from the darkest brutality and naked insensitivity to reclaim their humanity.

*Deliverance* is a book about me and about you. I strongly suggest that all of us should read and reread this account of what we are, as seen through the eyes of a great poet, and a great novelist.

Thomas R. Thornton

Tom Thornton is the president of Loyola's literary society. The Greyhound urges interested students to see Tom and participate in the society's activities.—Ed.

## PSYCH. DEPT. TO CONSULT

Loyola College, through its Psychology Department, will provide consulting services to the Pupil Services Section of the Maryland State Department of Education.

Alan Plotkin, director of the Guidance and Counseling programs for Loyola's Psychology Department, outlined the objectives of the new program. First, the program will study the causes of student unrest, and will work with local education personnel in planning and implementing programs to remove the causes of unrest. Second, the program will work with the State Education Department in setting up guidance and counseling services for students who have special needs.

The arrangement between Loyola College and the State Education Department provides for the addition of one guidance and counseling

specialist to Loyola's Psychology Department faculty. Gilbert Clapperton, Psychology Department Chairman, has announced that Harts M. Brown will join Loyola in this capacity. Mr. Brown, a Ph.D. candidate in Counseling at the University of Maryland, has served on the Maryland State Council on Vocational Technical Education, and in 1967-68 was co-chairman of the Mayor's Task Force on Education in Baltimore City.

Mr. Brown will devote his time to consultation with the State Education Department and work with Loyola students in the Guidance and Counseling programs.

The consulting services are supported by a grant from the Maryland State Department of Education.

## We Want You To Join Our Church As An ORDAINED MINISTER And Have The Rank Of DOCTOR OF DIVINITY

We are a non-structured faith, undenominational, with no traditional doctrine or dogma. Our fast growing church is actively seeking new ministers who believe what we believe; All men are entitled to their own convictions; To seek truth their own way, whatever it may be, no questions asked. As a minister of the church, you may:

1. Start your own church and apply for exemption from property and other taxes.
2. Perform marriages, baptism, funerals and all other ministerial functions.
3. Enjoy reduced rates from some modes of transportation, some theaters, stores, hotels, etc.
4. Seek draft exemption as one of our working missionaries. We will tell you how.

Enclose a free will donation for the Minister's credentials and license. We also issue Doctor of Divinity Degrees. We are State Chartered and your ordination is recognized in all 50 states and most foreign countries. FREE LIFE CHURCH—BOX 4039, HOLLYWOOD, FLORIDA 33023.



## New Season Soon To Kick Off

Loyola's soccer squad is looking forward to another fine season. Coach Jim Bullington is quite pleased with his personnel and has high hopes for a championship.

In the only action to date, the Loyola freshmen and sophomores whipped the varsity team of Calvert Hall High School, 3-1. Dennis Wit, Tom Perrella, and Jim Loftus all banged home goals for the winners, capping a fine team performance.

Outstanding on defense were

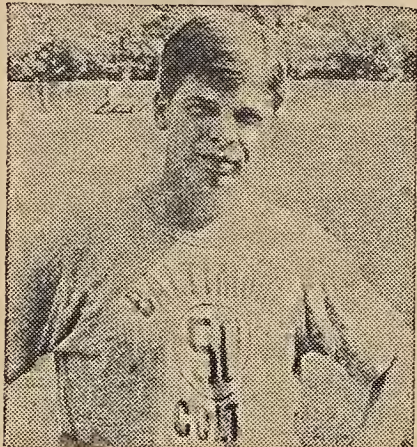
## Cross Country Team Returns En-masse

This year's cross country team will feature very little in the way of new faces as the team prepares for another tough schedule. Returning to hopefully lead the Green and Gray charges will be Jeff Hild and Mike Hodges both of whom finished in the top twenty in the Mason-Dixon championships last fall.

Besides these two returning lettermen include sophomore Dave Harry, juniors Lew Libby, and Tom Goodman, and senior, Bill Doherty. These six constitute the entire

Tom Giordano, Rick Rukowicz, and Mike and George Barry. Goalkeepers Jerry Geraghty and freshman Nick Marrocco looked very good in the nets. Other newcomers, Steve Myers and Nick Corsaro controlled the ball admirably as midfield. Especially fine exhibitions of hustling were put on by Mike Klasson and Dave Amigo.

Watch out for the Greyhounds this year!



Soccer Capt. Paul Myers

## Doors Strike New Note

by Chris George

*Morrison Hotel*, the Doors' fifth album, once again proves the Los Angeles group to be one of the most exciting combinations in music today. Their sound here is more raw than that of their previous two sets. Two of the numbers, "Queen of the Highway" and "Indian Summer," are quite reminiscent of the tracks on the original, brilliant (and very lucrative) *Doors* album.

The Doors are supplemented for most numbers by an extra bass player (Ray Naepolitan). For one number, they also add a harp player (G. Puglese) and another guitarist (Lonnie Mack). The other personnel remain the same as the original group, which was formed in 1967.

*Morrison Hotel* begins with "Roadhouse Blues"—a heavy, screaming

blues number derived in typical powerhouse Jim Morrison style. This is followed by two very excellent bluesy tracks, "The Spy" and "Maggie M'Gill." All three songs provide the LP with pure leather guts. The second cut, showing the other, progressive, side to the group, is the beautiful and dramatic "Waiting for the Sun." Here again Jim Morrison's evocative (but also unfortunately obscure at times) lyrics are outstanding. The track retains as much instrumental excitement as did the earthier blues numbers.

This newest Doors album contains just about everything—fast numbers, slow numbers, love songs, and political songs. The variety of music makes it difficult to single out one track as being of greater quality than another; however, the political songs "Peace Frog" and

"Ship of Fools" are especially interesting. In the former, Morrison sings of "blood in the streets in the town of New Haven." In the latter, he speaks of man's general insanity: "Man walks on the moon" rhymes with "smog's going to get you pretty soon." Morrison does show a lighter bent at times, however, he does retain his sense of humor, made most evident in "Maggie M'Gill"—the longest track on the album—which sings of the child of a rock-and-roll star ("mom met dad in the back of a rock-and-roll car.")

The Doors can never go very wrong with their fine writing ability and with their exciting instrumental delivery. Once again producing a fine album, they have reaffirmed their eminence in the world of rock music.

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team from last year which managed to attain a record of 6-3-1 and a third place team finished in the Mason-Dixon finals last year.

This year's schedule shows two new faces in Lincoln University and Kutztown State College besides the traditional rivals with Mount St. Mary's, U.M.B.C., Towson State, Randolph-Macon, Western Maryland, Washington College, Johns Hopkins, and Gallaudet.

The two new faces on the squad so far belong to Lester Pely and Ed Reilly. Good luck to both.

## UMBC Is Mason-Dixon

The University of Maryland, Baltimore County has been admitted to the Mason-Dixon Conference. The school will be eligible for competition this year in cross country, soccer, varsity and freshman basketball, baseball, lacrosse and tennis.

This fall and winter Loyola will compete against U.M.B.C. in cross country, soccer, basketball and junior varsity basketball.

Lefty Reitz, athletic director at Loyola College and conference treasurer, said the action was taken during the directors' meeting Sunday. The meeting also witnessed the election of officers for the upcoming year.

All college athletic directors were elected: Arthur Bosley, Baltimore University, president; James Phelan, Mount St. Mary's, vice-president; Lefty Reitz, treasurer; and executive officers James Reedy, Bridgewater; Marshall Turner, Johns Hopkins; Edward Athey, Washington College; and Brian McCall, Catholic University.